

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6269
Total amount allocated for 2020/21	£18,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5885
Total amount allocated for 2021/22	£18250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24135

## Swimming Data

Please report on your Swimming Data below.

Current Y6 data from their Y5 swim is below. This is lower than expected and we will update throughout year and deploy resources according to need.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	49%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	27%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
During the last few years, children have stated that they have nothing to do on the school yard this is due to lack of useful lines.  Children have then selected what they would like to have on school playground.	Design of playground and lines to be painted to support what children have asked for.  Targets on playground walls to promote games on lunchtimes.	£3800	Active course to assist all children be active for 15-minute placed sessions throughout the day.	Use sports leaders and lunchtime supervisors to promote the use of active playgrounds for years to come.
As one of the main focus points this year is to promote an active lifestyle we will be looking at ways to ensure children are active for at least 30 minutes in a day. Staff have asked for suggestions to improve	Supporting scheme such as teach active or Maths of the day to be provided for staff.	£1000 approx	Active lessons should help improve understanding and enjoyment of lessons.  Timetabled into at least one session per week.	Staff to include active time into their lessons which is proven to help improve maths and literacy skills. Especially helping kinaesthetic learners.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 16.5%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As part of the trust values we want to promote resilience as an important skill, not just in P.E., but in whole school life.  To do this we will promote it through activity days throughout the year.	Planned days throughout the year will help promote the importance of resilience. These will include resilience	£4000	Pupils will have an increased awareness of what resilience is and realise it isn't the biggest or strongest person who is most resilient.	Resilient children will be harder workers and happier within school.  This will be integrated into everything we do.
Children and staff have stated their enjoyment of themed days/events throughout the year and have asked to continue this in a celebratory/educational role.	Through discussions with all staff and students, events will be planned throughout year to promote the importance of a healthy lifestyle.	£1500	Pupil and staff questionnaires state the impact on all areas of the curriculum not just P.E.	New events and skills children will use in the future.  An understanding of how they can make choices in their lives to make them better.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				21.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to use questionnaire to identify weakness in delivering sessions and we will use sports coaches to deliver sessions for their classes in this area.  Staff to work alongside a sports coach to deliver sessions.	A timetable to be created to fit with weaknesses and P.E. timetable throughout the year.	£4200	Staff questionnaires in first P.E. sessions compared to the last sessions.	Staff to deliver sessions in these areas confidently within future years.

Deliver after school sessions focussed on whole school need – to be identified during the staff meeting.	To be identified during staff meeting	£1000	Staff questionnaires in first P.E. sessions compared to the last sessions.	Need to be observed during P.E. sessions/whole school learning throughout the year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As the start of the day, we are looking to provide children with an active start to their mornings they need equipment and ideas for a range of ages and ideas.	Provide a system of games and equipment so children can be active.	£500	Increased alertness from children.  Encouraging children to arrive promptly.	Continue to develop this into lunchtimes and lessons.
Foundation stage have identified that children have come into school with a decreased amount of gross motor skills and are looking for support in order to help develop this.	Balance bikes and other apparatus to be bought to promote the improvement of gross motor skills.  Staff training to be provided.	£1000	Improved results in physical development foundation stage results.	Children who are given the opportunities at a younger age to improve gross motor skills will be more active in later life.

<p>Children in the last year's pupil voices felt they were not readily available within school with tennis a common occurrence.</p>	<p>Resources and training plans to be bought in for sports that have been identified.</p>	<p>£500</p>	<p>Pupil voices show children feel they are offered a wide range of sporting opportunities, including areas identified last year.</p>	<p>Opportunities give children a chance to experience different sports.</p> <p>Those that show a level of enjoyment to be signposted to correct area.</p>
---	---	-------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%16.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Travel for children to attend competitions and festivals. Participation in sports will allow them to experience sport in a competitive environment and help develop resilience and well-being.</p> <p>As in previous years, we will aim to ensure all Y6 children will have opportunity to participate in sporting activities.</p> <p>Festival participation allows children to enjoy sports in a non-threatening environment.</p>	<p>Monitor participation of children to ensure all take part.</p> <p>Pupil voices to track enjoyment of sports and aim for correct pupils.</p>	£1500	<p>All children will have experienced a sporting event outside of the school.</p> <p>Children will apply their knowledge of resilience and teamwork to all other subjects.</p>	Children who enjoy sports are signposted to local sports clubs to further their development.
Release of staff members to allow for children to partake in above competitions and festivals.	Select staff who have been supported by outside agencies during P.E. sessions to allow them to see the impact of specialised P.E. sessions.	£1500	Staff are aware of how to deliver a set of lessons from start to finish.	Staff with increased knowledge to develop sporting competition and chances within school.




Participation in a range of challenges for SEND children.  All children on SEND register to participate in a range of competition.	All SEND children are able to take part in a different competition they are able to.	£1000	SEND children develop a love of a new sport and learn how to participate in new competitions including the winning and losing.	Staff who participate will be provided with ideas and information to provide sessions within school.
As children have had a lack of swimming in the last 2 years due to COVID our usual success rates are lower than usual.	Extra sessions booked and more staff for children not meeting national standard.	£415 (based on numbers we had last time we used this)	Swimphony will demonstrate the impact of swimming lessons on the children.	Children who are able to swim will be in a much safer position near water than those who can't

**Participation in Stockton School Sports Partnership – This has been found to support all Key indicators and help support our planned impact and sustainability – below is just some of the ways this has occurred.**

Percentage of total allocation:  
12.5%

Service Provided	Intended outcomes for your students may include	Links to the overall Sport Premium outcomes
Enhanced Change 4 Life/Health intervention Club Support	Least active students engaging in regular physical activity. Improved understanding of the importance of healthy active lifestyles. Children feeling empowered to design their own activity programme. Improved confidence and self- esteem through taking part in activity in a safe and comfortable environment.	1,3 & 5
Provide a 12-week fun virtual physical activity programme for the least active or targeted groups	Least active students engaging in regular physical activity contributing to their 60 minutes of daily activity. Organised activity to deliver at suitable times to meet the needs of the targeting groups.	1 & 5
Termly physical challenges to engage students and their families	Opportunity to engage in regular and increased physical activity at home contributing to their 60 minutes of daily activity.	1

<p>Annual PE &amp; Sport Conference          Access to half termly CPD opportunities          Whole School twilight CPD session          50% Discount on the Complete PE fee and access to online resources to support lesson planning &amp; PE assessment.</p>	<p>Confident and competent practitioners delivering their PE lessons providing an engaging and enjoyable PE &amp; sport experience.</p> <p>Access to a curriculum that will allow children to develop their physical, social and emotional skills and an understanding of healthy and active lifestyles.</p> <p>Development of sound physical literacy skills.          Increasing knowledge, confidence &amp; skills of teachers and wider school staff.</p>	<p>2 &amp; 5</p>
<p>Opportunity to participate in the following festivals and skills days:</p> <p>KS2 Skills Festivals          KS1 Multi Sport Festival          EYFS Multi Sport Festival          KS1 Outdoor Active Literacy Trail          SEND Festivals</p>	<p>Experiencing broad range of different activities to develop interest in new opportunities available for an active lifestyle.</p> <p>Participation in sport/physical activity for enjoyment and health benefits without pressure of competition.</p> <p>Development of social skills interacting with children from other schools in a safe, fun environment.</p>	<p>1 &amp; 3</p>
<p>Access to our   school Club links event</p>	<p>Encouragement to extend participation in to a community environment.          Opportunity to access additional coaching for all and develop skill level and stretch the more gifted and talented students.          Opportunity to access a wider variety of sports and activities not currently offered at school.</p>	<p>1, 3 &amp; 4</p>
<p>Access to competitions in addition to the School Games offer in the following sports:</p> <p>Athletics          Basketball          Cross County          Cricket          Football          Hockey          Netball          Tag Rugby          Tri-Golf</p>	<p>Increased sense of belonging, pride and increased self-esteem for children representing the school.</p> <p>Development of teamwork and communication skills for those children chosen to play in a school team.</p> <p>Learning to win and lose with grace.</p> <p>An opportunity to put new skills into practice and transfer these skills to a meaningful game/competition experience.</p> <p>Can be used as an opportunity to improve behaviour and attendance of engaged young people.</p>	<p>1, 3, 4 &amp; 5</p>

Young Leaders Training	<p>Increased confidence, self-esteem and leadership (employability) skills of children identified for the role of young leader in school.</p> <p>Development of independent learning and raising aspirations.</p> <p>Improved behaviour at lunchtimes with introduction of structured activity delivered by leaders.</p> <p>Increased activity levels for students at lunch and break times.</p>	2 & 5
KS2 Active Learning Resource	<p>More engaged in lessons.</p> <p>Improved concentration, memory and health (less sitting).</p> <p>Increased activity levels for students to enhance well-being.</p>	1 & 5
Active Homework Toolkit	Improved understanding of the importance of healthy active lifestyles.	1
New PE Co-ordinators induction	Increasing knowledge, confidence & skills of teachers.	2
Free access to KOBOCA resource and surveys	<p>Increased activity levels for students</p> <p>Increased sense of belonging, pride and increased self-esteem for children representing the school.</p> <p>Development of teamwork for all.</p> <p>Development of sound physical literacy skills.</p> <p>Knowledge of student lifestyles from surveys.</p>	1, 3, 4 & 5

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	