

# Teaching, Learning and the Curriculum

## How We Support SEND

St Patrick's RC Primary school prides itself in being very inclusive and will endeavour to support every child regardless of their level of need. All pupils follow the National Curriculum at a level and a pace that is appropriate to their abilities. At times and when it is felt appropriate, modifications to the curriculum may be implemented.

To successfully match pupil ability to the curriculum there are some actions we may take to achieve this:

- Ensure that all pupils have access to the school curriculum and all school activities.
- Help all pupils achieve to the best of their abilities, despite any difficulty or disability they may have.
- Ensure that teaching staff are aware of and sensitive to the needs of all pupils, teaching pupils in a way that is more appropriate to their needs.
- Pupils to gain in confidence and improve their self-esteem.
- To work in partnership with parents/ carers, pupils and relevant external agencies in order to provide for children's special educational needs and disabilities.
- To identify at the earliest opportunity, all children that need special consideration to support their needs (whether these are educational, social, physical or emotional)
- To make suitable provision for children with SEND to fully develop their abilities, interests and aptitudes and gain maximum access to the curriculum.
- Ensure that all children with SEND are fully included in all activities of the school in order to promote the highest levels of achievement.
- To promote self worth and enthusiasm by encouraging independence at all age and ability levels.
- To give every child the entitlement to a sense of achievement.
- To regularly review the policy and practice in order to achieve best practice.

Here at St. Patrick's we have 11 classes.

These classes are led by Class Teachers and are supported by Teaching Assistants. Children are also given one -to -one withdrawn support working on individual programmes. SEND children are observed and monitored closely and staff work along side parents/carers to support each child and maximize their success and achievements. All information gathered relating to the progress of individuals will be used to engage the child fully in the curriculum. It will also give staff the opportunity to deliver a creative curriculum suitable to the specific needs of the children.

Our SEND philosophy places SEND children at the heart of personalised learning and our curriculum is tailored to meet individual pupils needs.

## Types of SEND

At St Patrick's RC Primary school, we have experience of supporting children and young people with a wide range of needs.

The school provides data on the levels and types of need to the Local Authority. This is collected through the school census.

## Teaching, Learning and the Curriculum

At St Patrick's RC Primary school, we believe that inclusive education means providing all pupils with appropriate education and support alongside their peers. The Curriculum is all the planned activities that the school organises in order to promote learning, personal growth and development.

It includes not only the formal requirements of the National Curriculum, but also the range of additional opportunities that the school organises in order to enrich the experiences of our children. Our curriculum also includes the social aspects that are essential for life-long learning.

We are a very well resourced school with a large number of staff who are available to support you and your child throughout their time with us. Our staff have a wealth of experience and have supported children with complex needs.

Our SENCO works in close partnership with our headteacher and together they support both staff and children by reviewing training and qualification opportunities if required. This ensures that teaching styles and classroom methods enable SEND children maximum access to the EYFS / Primary curriculum.

As a team we continually support each other and share expertise to ensure we are supporting children with a range of needs reach their full potential.

Our aim at St. Patrick's is to support and develop skills which will allow your child to succeed in all aspects of life.

For further information you can view the **Teaching & Learning Policy** in the policy section of our website.

## How we identify and assess children with special educational needs

Most children and young people will have their special educational needs met in mainstream schools through good classroom practice. This is called **Quality First Teaching**.

At St Patrick's RC Primary school, we follow a graduated support approach which is called "**Assess, Plan, Do, Review**".

This means that we will:

- **Assess** a child's special educational needs
- **Plan** the provision to meet your child's aspirations and agreed outcomes
- **Do** put the provision in place to meet those outcomes
- **Review** the support and progress

As part of this approach, we will produce a SEN Support Plan that describes the provision that we will make to meet a child's special educational needs and agreed outcomes. Parents and carers will be fully involved in this process.

A small percentage of children and young people with significant learning difficulties might need an assessment that could lead to an Education, Health and Care Plan.

Full details can be found on the [Local Offer](#)

You can find details of how we adapt the curriculum and make it more accessible for pupils with SEN below:

### **Staffing and any Specialist Qualifications/Expertise**

If you would like to discuss your SEND requirements in detail please contact Miss Brown to arrange an appointment.