

Q&A for parents: remote education provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be set literacy and maths work daily either via email or Microsoft Teams. The work will then be sent back to their teacher who will give feedback.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (for PE, we will be setting children tasks to do, but we will be unable to follow the same curriculum that we would be following in school).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Three Hours
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Key Stage 2	Four Hours
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Accessing remote education

How will my child access any online remote education you are providing?

For Early Years, children will be completing their work using Tapestry. This is a familiar application that parents are already familiar with. In KS1 and KS2, children will use Microsoft Teams to access their online remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend hardware to pupils who do not have online access at home. Parents or carers must contact the school to find out more information.
- Pupils can access printed materials if they do not have online access. Parents must contact the school in advance before coming to pick the work up. Alternatively, the work can be dropped off at their house.
- If pupils do not have online access, they will submit their work weekly by dropping it off at school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We are adopting a blended model which will involve the following:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- resources upload to Teams for children to follow and complete
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to complete their work daily
- If a child has not accessed the online offer or submitted their work, their teacher will contact their parent and offer advice

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Pupils' engagement will be checked daily via dialogue on Teams and submitted completed work
- If engagement is a concern, teachers will contact parents to offer advice.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback on their work every day between the hours of 9-3.
- Feedback can be given via Teams, email or Tapestry (EY)
- Immediate feedback will be given during live lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1 to 1 sessions can be delivered to SEND children
- For younger children, parents will be given a set of instructions for how to use Teams. A video will also be sent to those who are having difficulty.
- Early Years children will be given their work through Tapestry

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The lessons that will be taught in school will be the same as those who are working remotely. If your child is feeling well enough during their self-isolation period, they should engage as above. If they are unwell, please inform the school so that we are not expecting their work.