

Geography Statement- 2019/20



Intent

At St Patrick's Primary School, the intention of the *Geography Curriculum* is to inspire children's curiosity and fascination about the world that they live in and its people and aims to ignite a love of learning that will remain with them for the rest of their lives. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. *Geography*, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.

Implementation

In Key Stage 1, *Geography* is taught through a skills-based curriculum. We enable teachers' autonomy to use the use the National Curriculum to select objectives and tailor teaching and learning to meet the needs and interests of the children in their class. By the end of Year Two, it is expected that the children will have developed their knowledge and understanding of all of the skills set out in Key Stage One.

In Key Stage Two, due to mixed classes, topic teaching is used to progress children's knowledge and skills. Each class has a long-term plan with two to three *Geography* topics, which are to be covered over the year. Topics will alternate with History. *Geography* will be linked into some History topics, where appropriate, to develop children's knowledge and understanding. It will also ensure all areas of the curriculum are covered in depth. Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to base learning on first-hand experiences to enhance teaching and learning in *Geography*.

Impact

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.