



St Patrick's RC Primary History Curriculum Overview

	TERM1	TERM 2	TERM 3
EYFS	<p>Understanding of the World</p> <p>Children begin to view the world often through personal links eg relatives, toys, photos, events or stories. Children grow to develop an awareness and curiosity regarding the world around them. Pupils ask and attempt to answer relevant questions: Why? When? Who? Where? What?</p> <p>To achieve the ELG children need to:</p> <ul style="list-style-type: none"> • Talk about past and present events in their own lives and in the lives of family members. • They know that other children don't always enjoy the same things, and are sensitive to this. • Know about similarities and differences between themselves and others, and among families, communities and traditions. • Know about similarities and differences in relation to places, objects, materials and living things. • Talk about the features of their own immediate environment and how environments might vary from one another. • Make observations of animals and plants and explain why some things occur and talk about changes. • Recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. 		
KS 1	<p>Changes within living memory -</p> <p>Our Great Country – The Great Fire of London</p> <p>The Gunpowder plot</p> <p>Remembrance Day</p> <p>The Memory Box – WWII including Toys from the past</p>	<p>Significant local events from History</p>	<p>Significant Local people from History - Captain James Cook</p>



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LKS 2	Ancient Egypt	Anglo Saxons	The Railway Revolution
UKS 2	Local History -80TH anniversary WW2 (Stockton in the war)	The Kingdom of Benin	Who were the ancient Greeks?



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