

Want to change your child's reading book? Why not look on Oxford Owls website. It is free to register and has a free eBook library with all our reading books in it. Look on the back of your child's book for the level and then find that in the library. Too easy ? Move on to the next level. Happy Reading!



Reception Planning for Home Learning

Week Beginning 6.7.20

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	Get Active!	Get Active!	Get Active!	Get Active!	Get Active!
9:45 - 10:30 Revise, every day, reading and writing Superpower (also known as tricky) words learned so far. There are lots of songs on youtube, here	Phonics Revise tricky words (superpower words) Mr Mc lesson: Spin the wheel 2, get ready to write those words! https://www.youtube.com/watch?v=naCXDBShivA <u>English</u>	Phonics Revise tricky words (superpower words) Mr Mc Lesson: ir https://www.youtube.com/watch?v=RUQCj8rQyYs <u>English</u> Yesterday we read the story of Mr Crocodile in 'Open	Phonics Revise tricky words (superpower words) Mr Mc Lesson: aw https://www.youtube.com/watch?v=Tiv64GxZVe0 <u>English</u> Mr Mac used lots of 'aw' words in his sentences. Can you make up some 'aw' sentences of your	Phonics/Literacy Revise tricky words (superpower words) Mr Mc lesson: Blankety blank, guess the missing word https://www.youtube.com/watch?v=PciCTQsI61Q <u>English</u>	Phonics/Literacy Revise tricky words (superpower words) <u>English</u> Can you learn these key word spellings? Use Look, Cover, Write, Check! little what one when out

<p>is a link to one of them</p> <p>https://www.youtube.com/watch?v=TvMysfAUx0</p>	<p>Look at the book 'Open Very Carefully!'. If you don't have the book see link below.</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/</p> <p>Practice reading along with the words as they are read, taking time to talk together about the pictures as you do.</p> <p>Answer these questions about the story</p> <p>At the beginning of the story what story is the storyteller trying to tell us, it starts Once upon a time?</p> <p>What does the Crocodile do to his favourite letters?</p> <p>In the middle of the story what happened when we shook the book backwards and forwards?</p>	<p>very carefully'. At the end of the story he manages to eat his way out of the book and escapes. I wonder where he went. To school? The shops? A circus? Your house?</p> <p>Draw a picture and write the next part of the story. Where does Mr Crocodile go in your story? What does he do when he is there? Then what does he do?</p> <p>Don't forget to use capital letters and full stops.</p>	<p>own using these words:</p> <p>crawl yawn dawn lawn hawk</p>	<p>Click on the link below and have fun reading the words. How quickly can you read them?</p> <p>Parents- Select- 'phase 3 diagraphs'.</p> <p>https://www.phonicsplay.co.uk/resources/p/hase/3/pick-a-picture</p> <p>You do not need to login to play these games.</p>	<p>Can you use each word in an exciting sentence? Use a capital letter for the start of your sentence and a full stop for the end.</p>
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	At the end of the story Mr Crocodile gets out of the book how does he do it?				
10:30 - 10:45	Free time	Free time	Free time	Free time	Free time
10:45 - 11:00	Sharing a story/ Quiet reading	Sharing a story/ Quiet reading	Sharing a story/ Quiet reading	Sharing a story/ Quiet reading	Sharing a story/ Quiet reading
11:00 - 12:00	<p>Maths</p> <p>If the link does not work, we are following Oak academy, Reception maths, week 9, you will be able to find today's lesson on Monday.</p> <p>Focus: Investigating quantities using more or fewer</p> <p>https://classroom.thenational.academy/lessons/investigating-quantities-using-more-or-fewer</p>	<p>Maths</p> <p>Focus: Exploring the concepts of doubles</p> <p>https://classroom.thenational.academy/lessons/exploring-the-concept-of-doubles</p>	<p>Maths</p> <p>Focus: Finding half of numbers to 20</p> <p>https://classroom.thenational.academy/lessons/finding-half-of-numbers-to-20</p>	<p>Maths</p> <p>Focus: Estimating and counting</p> <p>https://classroom.thenational.academy/lessons/estimating-and-counting</p>	<p>Maths</p> <p>Focus: Reviewing addition and subtraction</p> <p>https://classroom.thenational.academy/lessons/reviewing-addition-and-subtraction</p>

12:00 - 1:00	Lunch time				
1:00 - 3:00	Challenge time/ Creative time				

Don't forget you can upload any pictures of activities your child has done onto Tapestry; I would love to see them! pf1sc@sbcschools.org.uk

At this point in the year we are encouraging the children to become independent writers. Help them to sound out the word that they are writing and prompt them, if needed, with what sound comes next.

Children can then use their sounds to play games on Phonics Play see below.



Coronavirus Update

As a result of the U.K. government decision to formally close schools, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details:

Username: **march20** Password: **home**

We are currently very close to completing a new version of the PhonicsPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: new.phonicsplay.co.uk.

Our aim to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered www.phonicsplaycomics.co.uk you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.

Keep an eye out on our Facebook page for daily challenges! Below are some links you might find useful for keeping your family active, creative and having fun!

Get Active!

<https://family.gonoodle.com/>

<https://www.nhs.uk/change4life/activities>

<https://www.youtube.com/user/thebodycoach1> (Live workout with Joe Wicks every morning at 9am)

<https://www.youtube.com/user/CosmicKidsYoga>

English

<https://www.worldbookday.com/resources/>

<https://www.ruthmiskin.com/en/find-out-more/parents/> (phonics)

<https://www.worldofdavidwalliams.com/elevenses/> (audible stories and activities)

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English Appendix 1 - Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf) (spellings specific to each age group)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY national curriculum - English 220714.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf) (English National Curriculum)

Maths

<https://whiterosemaths.com/homelearning/> (Our Maths programme)

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://play.numbots.com/#/intro> (login provided in home pack)

<https://trockstars.com/> (login provided in home pack)

<https://www.themathsfactor.com/> (Carol Vorderman)

Other:

Myleene's Music Klass: <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

Wind in the Willows Live Stream from the theatre: <https://www.willowsmusical.com/>

History activities with free online web books, activities and printables: <https://www.youwouldntwantto.be/>

Science with Maddie Moate: <https://www.youtube.com/user/maddiemoate>

Dance with Oti Mabuse live on Facebook at 11:30 but can be viewed any time

All subjects: signup with parent code: PARENTSTWINKLHELPS www.twinkl.co.uk/offer

During this time, we would encourage our families to continue praying together. Below are our daily prayers and an idea of when to use them.

Morning prayer:

Jesus, friend of little children; at the start of this new day, be Thou my guide and helper in my work and in my play.

Grace before and after meals:

Bless us, Oh Lord as we sit together. Bless the food we eat today. Bless the hands that make the food. Bless us, oh Lord. Amen.

Thank you, God for the food we have eaten. Thank you, God for all our friends. Thank you, God for everything. Thank you, God. Amen.

Evening prayer: *Oh my God, I've come to say: Thank you for your love today. Thank you for my family and all the friends you gave to me. Guard me in the dark of night. And in the morning, send your light. Amen.*

Additional prayers you might find comforting during this difficult time:

<http://edurcdhn.org.uk/school/resources/pdfdoc/Liturgy%20Office%20BCEW%20Prayer-Flu.pdf>