



We are a Christian community where love, care and support are reflected in everything we do together. During these uncertain times, we would like to support you as much as possible and provide reassurance that together, we can get through this. This timetable has been devised as a guide for you and your families to try and maintain some normality. It is not compulsory and we understand that not every day will be easy. We are here for you all and if you have any questions, please do not hesitate to email your child's class teacher using the emails provided in the original learning pack.

God bless, and stay safe.

Read Write Inc. Phonics lessons are being provided on YouTube for children to watch at home. They will release three short Speed Sound lessons (we do these daily at the beginning of our phonics lessons with the children) with one of their trainers every day. The films will be available for 24 hours and are streamed live at the following times.

Youtube link provided: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
	Time (PM)
Storytime with Nick (Mon, Wed, Fri)	2.00

Set 2 and 3 sounds are the main focus sessions in year 1. However, if you feel your child will benefit from set 1 sounds you can tailor the sessions to suit your child.

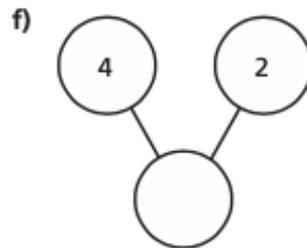
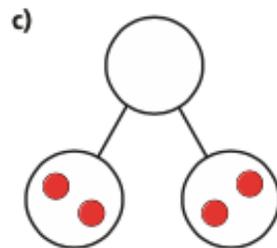
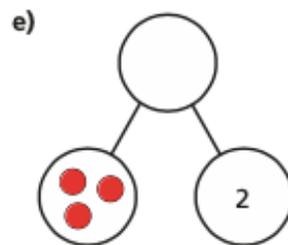
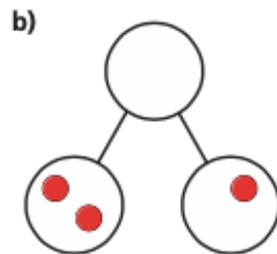
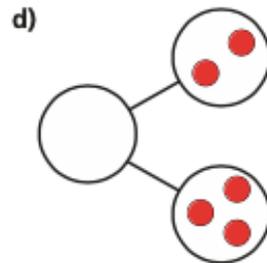
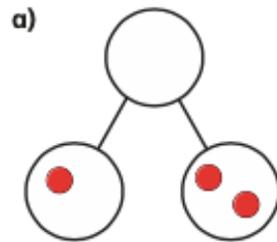
Wk	Monday	Tuesday	Wednesday	Thursday	Friday
20.4.12					
9:00 – 9:45	Get Active!	Get Active!	Get Active!	Get Active!	Get Active!
9:45 – 10:30	<p>English</p> <p>Daily Phonics</p> <p>Follow guide above for timings.</p> <p>English- Reading Comprehension 'habitats'</p> <p>https://www.literacyshedplus.com/en/resource/stage-1-reading-packs</p>	<p>English</p> <p>Daily Phonics</p> <p>Follow guide above for timings.</p> <p>English- To use knowledge of graphemes to read and write new words.</p> <p>https://www.bbc.co.uk/bitesize/articles/zdb3trd</p>	<p>English</p> <p>Daily Phonics</p> <p>Follow guide above for timings.</p> <p>English- Capital letters and days of the week</p> <p>https://www.bbc.co.uk/bitesize/articles/zn7296f</p>	<p>English</p> <p>Daily Phonics</p> <p>Follow guide above for timings.</p> <p>English- correctly forming long ladder letters</p> <p>https://www.bbc.co.uk/bitesize/articles/zchy6g8</p>	<p>English</p> <p>Spellings to learn for 27/6/20</p> <p>Following 'ly' suffix rule.</p> <p>Badly, deeply, gladly, smoothly, happily, kindly, gently, angrily, simply.</p>
10:30 – 10:45	Free time	Free time	Free time	Free time	Free time
10:45 – 11:00	Sharing a story/Quiet reading	Sharing a story/Quiet reading	Sharing a story/Quiet reading	Sharing a story/Quiet reading	Sharing a story/Quiet reading

11:00 – 12:00	Maths Numbots 15 minutes practise. See below Complete one worksheet per day	Maths Continue to learn your 10x tables. Watch an episode or more of numberjacks or numblocks for free on youtube.			
12:00 – 1:00	Lunch time				
1:00 – 3:00	Challenge time/Creative time	Challenge time/Creative time	Challenge time/Creative time	Challenge time/Creative time	Challenge time/Creative time

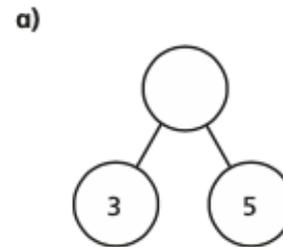
Any problems email our class email at: pf3vw@sbcschools.org.uk

Part-whole model

- 1 Draw counters to complete the part-whole models.



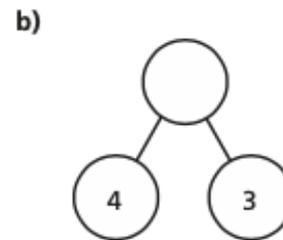
- 2 Complete the part-whole models and sentences.



is a part.

is a part.

is the whole.



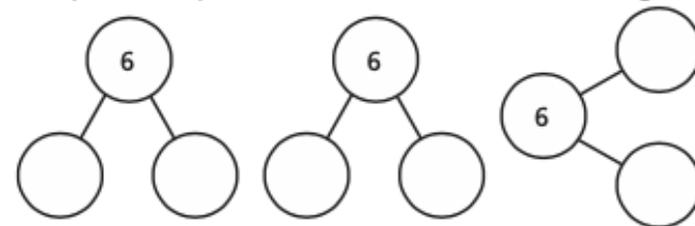
is a part.

is a part.

is the whole.

- 3 The whole is 6

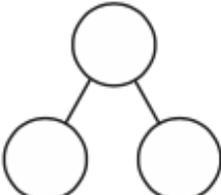
Complete the part-whole models in different ways.

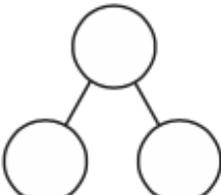


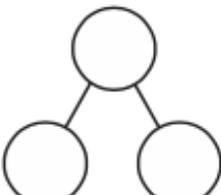
The addition symbol

- 1** Complete the part-whole model to match the counters.

Complete the addition sentences.

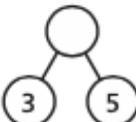
a)   $\square + \square = \square$
 $\square + \square = \square$

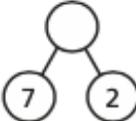
b)   $\square + \square = \square$
 $\square + \square = \square$

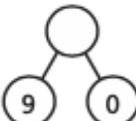
c)   $\square + \square = \square$
 $\square + \square = \square$



- 2** Complete the part-whole models and addition sentences.

a)  $3 + 5 = \square$

b)  $7 + 2 = \square$

c)  $\square + \square = \square$

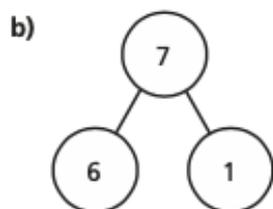
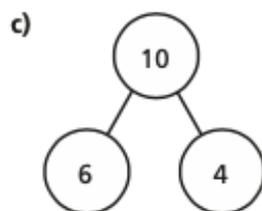
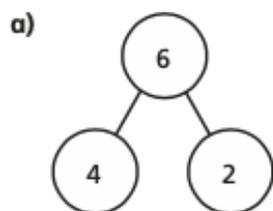


- 3** Find five different ways to make 8



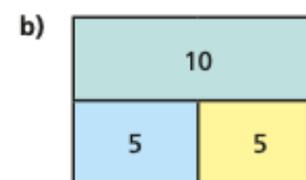
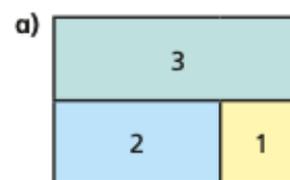
1 Complete a fact family for each part-whole model.

	+		=	
	+		=	
	=		+	
	=		+	



2 Complete a fact family for each bar model.

	+		=	
	+		=	
	=		+	
	=		+	



3 Use the digit cards to complete a fact family.

6	+	9	=	3
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4 Work with a partner to write a different fact family.



1 Find three different ways to make 4



$$\square + \square = 4$$

$$\square + \square = 4$$

$$\square + \square = 4$$

2 Find three different ways to make 6

$$\square + \square = 6$$

$$\square + \square = 6$$

$$\square + \square = 6$$



3 Circle all the number bonds to 5

$$\begin{array}{ccccc}
 2 + 3 & & & & 0 + 4 \\
 & & 5 + 1 & & \\
 3 + 3 & & & & 3 + 2 \\
 & & & & & & 4 + 1 \\
 & & 0 + 5 & & & &
 \end{array}$$

4 Colour all the number bonds to 9



8 + 2	4 + 5	7 + 2	0 + 9	0 + 7
9 + 1	2 + 7	8 + 2	8 + 1	3 + 4
7 + 1	3 + 6	1 + 8	5 + 4	5 + 3
4 + 4	0 + 8	9 + 1	6 + 3	2 + 6
7 + 3	5 + 3	2 + 6	9 + 0	9 + 1

5 Draw your own number bonds grid.
Give it to a partner.



Keep an eye out on our Facebook page for daily challenges! Below are some links you might find useful for keeping your family active, creative and having fun!

Get Active!

<https://family.gonoodle.com/>

<https://www.nhs.uk/change4life/activities>

<https://www.youtube.com/user/thebodycoach1> (Live workout with Joe Wicks every morning at 9am)

<https://www.youtube.com/user/CosmicKidsYoga>

English

<https://www.worldbookday.com/resources/>

<https://www.ruthmiskin.com/en/find-out-more/parents/> (phonics)

<https://www.worldofdavidwalliams.com/elevenses/> (audible stories and activities)

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1 -
_Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf) (spellings specific to each age group)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national cu
riculum - English 220714.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf) (English National Curriculum)

Maths

<https://whiterosemaths.com/homelearning/> (Our Maths programme)

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://play.numbots.com/#/intro> (login provided in home pack)

<https://trockstars.com/> (login provided in home pack)

<https://www.themathsfactor.com/> (Carol Vorderman)

Other:

Myleene's Music Klass: <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

Wind in the Willows Live Stream from the theatre: <https://www.willowsmusical.com/>

History activities with free online web books, activities and printables: <https://www.youwouldntwantto.be/>

Science with Maddie Moate: <https://www.youtube.com/user/maddiemoate>

Dance with Oti Mabuse live on Facebook at 11:30 but can be viewed any time

All subjects: signup with parent code: PARENTSTWINKLHELPS www.twinkl.co.uk/offer

During this time, we would encourage our families to continue praying together. Below are our daily prayers and an idea of when to use them.

Morning prayer:

Jesus, friend of little children; at the start of this new day, be Thou my guide and helper in my work and in my play.

Grace before and after meals:

Bless us, Oh Lord as we sit together. Bless the food we eat today. Bless the hands that make the food. Bless us, oh Lord. Amen.

Thank you, God for the food we have eaten. Thank you, God for all our friends. Thank you, God for everything. Thank you, God. Amen.

Evening prayer:

Oh my God, I've come to say: Thank you for your love today. Thank you for my family and all the friends you gave to me. Guard me in the dark of night. And in the morning, send your light. Amen.

Additional prayers you might find comforting during this difficult time:

<http://edurcdhn.org.uk/school/resources/pfdoc/Liturgy%20Office%20CBCEW%20Prayer-Flu.pdf>