



We are a Christian community where love, care and support are reflected in everything we do together. During these uncertain times, we would like to support you as much as possible and provide reassurance that together, we can get through this. This timetable has been devised as a guide for you and your families to try and maintain some normality. It is not compulsory and we understand that not every day will be easy. We are here for you all and if you have any questions, please do not hesitate to email your child's class teacher using the emails provided in the original learning pack.

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God bless, and stay safe.

| Wk | Monday | Tuesday | Wednesday | Thursday | Friday |
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| 8.6. 20 | | | | | |
| 9:0 0 – 9:4 5 | Get Active! | Get Active! | Get Active! | Get Active! | Get Active |
| 9:4 5 – 10: 30 | <p>English</p> <p>Please create a free twinkl account to access these resources. Use the link below and enter the code:</p> <p>PARENTSTWINKLHELPS</p> <p>www.twinkl.co.uk/offer</p> <p>Download</p> <p>https://www.twinkl.co.uk/resource/t2-e-5057-lks2-neil-armstrong-</p> | <p>English</p> <p>Year 3</p> <p>Work through mat 6.</p> <p>https://www.twinkl.co.uk/resource/t2-e-3427-year-3-summer-term-1-spag-activity-mats</p> <p>Year 4</p> <p>Work through mat 6.</p> <p>https://www.twinkl.co.uk/resource/t2-e-3437-year-4-summer-term-1-spag-activity-mats</p> | <p>English</p> <p>https://www.youtube.com/watch?v=DoKavOfPkwo</p> <p>https://www.literacyshedplus.com/en-gb/resource/the-black-hat-ks2-activity-pack-</p> <p>Download pack about The Black Hat and complete the discussion questions on pages 2-4</p> | <p>English</p> <p>Watch video again and use pages 10, 11, 12 from the pack to help support writing a persuasive letter.</p> <p>This would be a great opportunity to research captivity.</p> <p>Any work completed please e-mail to your</p> | <p>Spelling</p> <p>Test 10 words from Year 3 4 key words list.</p> <p>Year 3- Words ending in -ary</p> <p>library February dictionary boundary salary summary primary</p> |

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| | <p><u>differentiated-reading-comprehension-activity</u></p> <p>Download comprehension on Neil Armstrong</p> <p>1* - Year 3 2* - Year 4 3* - challenge</p> | | <p>Please note there are lots of different activities about the video you can complete.</p> | <p>teacher. We would love to see them!</p> | <p>secondary ordinary necessary</p> <p>Year 4 Adding the prefix inter- (meaning between or among)</p> <p>interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude</p> |
| <p>10: 30</p> | <p>Free time</p> | <p>Free time</p> | <p>Free time</p> | <p>Free time</p> | <p>Free time</p> |

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| – 10: 45 | | | | | |
| 10: 45 – 11: 00 | Sharing a story/Quiet reading | Sharing a story/Quiet reading | Sharing a story/Quiet reading | Sharing a story/Quiet reading | Sharing a story/ Quiet reading. |
| 11: 00 – 12: 00 | <p>Maths</p> <p>TTRockstars 15 minutes practice.</p> <p>Place Value and number practice</p> <p>Compare numbers on a number line</p> <p>https://mathsframe.co.uk/en/resources/resource/266/Compare-Numbers-on-a-Number-Line</p> | <p>Maths</p> <p>TTRockstars 15 minutes practice.</p> <p>Please create a free twinkl account to access these resources. Use the link below and enter the code: PARENTSTWINKLHELPS</p> <p>www.twinkl.co.uk/offer</p> <p>Number and place value practice. Download booklet</p> | <p>Maths</p> <p>TTRockstars battle of the bands!</p> <p>Year 3 vs Year 4.</p> <p>The battle will start at 9am and end at 1pm.</p> | <p>Maths</p> <p>TTRockstars 15 minutes practice.</p> <p>STEM day</p> <p>https://nrich.maths.org/2790</p> <p>Can you organise numbers 1-9 in a variety of different ways.</p> | <p>Maths TTRockstars 15 minutes practice.</p> <p>Year 3- Complete Test 6.</p> <p>https://www.twinkl.co.uk/resource/t2-m-1162-year-3-arithmetic-full-tests</p> <p>Year 4- Complete Test 6.</p> <p>https://www.twinkl.co.uk/resource/t2-</p> |

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| | <p>Placing numbers on a number line</p> <p>https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line</p> <p>Dienes-Identify and represent numbers</p> <p>https://mathsframe.co.uk/en/resources/resource/554/Dienes-Identify-and-Represent-Numbers</p> | <p>for year group and work through for 30 minutes.</p> <p>Year 3:</p> <p>https://www.twinkl.co.uk/resource/t2-m-2327-year-3-maths-number-and-place-value-working-from-home-activity-booklet</p> <p>Year 4:</p> <p>https://www.twinkl.co.uk/resource/t2-m-2331-year-4-maths-number-and-place-value-working-from-home-activity-booklet</p> | | <p>https://nrich.maths.org/6554</p> <p>Extra hard number square challenge.</p> | <p>m-1164-year-4-arithmetic-full-tests</p> |
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| 12:00 - 1:00 | Lunch time | Lunch time | Lunch time | Lunch time | Lunch time |
| 1:00 - 3:00 | Challenge time/Creative time | Challenge time/Creative time | Challenge time/Creative time | Challenge time/Creative time | Challenge time/Creative time. |

Keep an eye out on our Facebook page for daily challenges! Below are some links you might find useful for keeping your family active, creative and having fun!

Get Active!

<https://family.gonoodle.com/>

<https://www.nhs.uk/change4life/activities>

<https://www.youtube.com/user/thebodycoach1> (Live workout with Joe Wicks every morning at 9am)

<https://www.youtube.com/user/CosmicKidsYoga>

English

<https://www.worldbookday.com/resources/>

<https://www.ruthmiskin.com/en/find-out-more/parents/> (phonics)

<https://www.worldofdavidwalliams.com/elevenses/> (audible stories and activities)

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf

(spellings specific to each age group)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf (English National Curriculum)

[_English_220714.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf) (English National Curriculum)

Maths

<https://whiterosemaths.com/homelearning/> (Our Maths programme)

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://play.numbots.com/#/intro> (login provided in home pack)

<https://ttrockstars.com/> (login provided in home pack)

<https://www.themathsfactor.com/> (Carol Vorderman)

Other:

Myleene's Music Klass: <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

Wind in the Willows Live Stream from the theatre: <https://www.willowsmusical.com/>

History activities with free online web books, activities and printables: <https://www.youwouldntwantto.be/>

Science with Maddie Moate: <https://www.youtube.com/user/maddiemoate>

Dance with Oti Mabuse live on Facebook at 11:30 but can be viewed any time

All subjects: signup with parent code: PARENTSTWINKLHELPS www.twinkl.co.uk/offer

During this time, we would encourage our families to continue praying together. Below are our daily prayers and an idea of when to use them.

Morning prayer:

Jesus, friend of little children; at the start of this new day, be Thou my guide and helper in my work and in my play.

Grace before and after meals:

Bless us, Oh Lord as we sit together. Bless the food we eat today. Bless the hands that make the food. Bless us, oh Lord. Amen.

Thank you, God for the food we have eaten. Thank you, God for all our friends. Thank you, God for everything. Thank you, God. Amen.

Evening prayer:

Oh my God, I've come to say: Thank you for your love today. Thank you for my family and all the friends you gave to me. Guard me in the dark of night. And in the morning, send your light. Amen.

Additional prayers you might find comforting during this difficult time:

<http://edurcdhn.org.uk/school/resources/pdfdoc/Liturgy%20Office%20BCEW%20Prayer-Flu.pdf>