

Want to change your child's reading book? Why not look on Oxford Owls website. It is free to register and has a free eBook library with all our reading books in it. Look on the back of your child's book for the level and then find that in the library. Too easy ? Move on to the next level. Happy Reading!



Reception Planning for Home Learning

Week Beginning 29.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	Get Active!	Get Active!	Get Active!	Get Active!	Get Active!
9:45 - 10:30	Phonics Revise, every day, reading and writing Superpower (also known as tricky) words learned so far. There are lots of songs on youtube, here Revise tricky words (superpower words) Mr Mc lesson: Split diagraph e-e (Pete) https://www.youtube.com/watch?v=u0Y8mW7rsQ <u>English</u> Look at the book	Phonics Revise tricky words (superpower words) Mr Mc Lesson: Splat the egg! (Real or fake words) https://www.youtube.com/watch?v=zMKr7IXs2DU <u>English</u>	Phonics Revise tricky words (superpower words) Mr Mc Lesson: part 1 unscramble the letters to make a tricky word! https://www.youtube.com/watch?v=GscsGrMM11Q <u>English</u>	Phonics/Literacy Revise tricky words (superpower words) Mr Mc lesson: part 2 unscramble the letters to make a tricky word! https://www.youtube.com/watch?v=423g3vEhjwE <u>English</u>	Phonics/Literacy Revise tricky words (superpower words) <u>English</u> Can you learn these key word spellings? Use Look, Cover, Write, Check! like so do some come

<p>is a link to one of them</p> <p>https://www.youtube.com/watch?v=TvMysfAUx0</p>	<p>'Oh No, George!'. If you don't have the book see link below.</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/</p> <p>Practice reading along with the words as they are read, taking time to talk together about the pictures as you do. When you read 'What will George do?', encourage your child to think what might happen next before turning the page to see if their predictions were right.</p> <p>Talk about the story Harris is surprisingly calm when he comes home to find the cake gone and the house a mess. Talk about this together, asking, 'What did you expect Harris to say or do?' and 'Why was George so good when they went for a walk? Talking about the book deepens children's</p>	<p>George tries very hard to be good when Harris is away but, he really, really wants to eat the cake and really, really wants to dig in the soil. He is tempted to do something he really wants but knows he shouldn't. Is there a time when you have done something you shouldn't? Follow the link below and fill in (or make your own) I am sorry coupon on page 5.</p> <p>https://www.candlewick.com/book_files/0763637041.kit.1.pdf</p>	<p>Re-read 'Oh no, George!'</p> <p>Use paper or card and coloured pens to make your own little lift-the-flap book (click the link to see how to make a simple lift the flap book) about George and his temptations. Lift the flap to see what George will do!</p>	<p>Click on the link below and have fun reading the words. Are they real or fake? Parents- Select- 'phase 3, revise all phase 3'. If your child is finding it too easy, then have a look at phase 4 or phase 5</p> <p>https://www.phonicspay.co.uk/resources/picnic-on-pluto</p> <p>You do not need to login to play these games.</p>	<p>Can you use each word in an exciting sentence? Use a capital letter for the start of your sentence and a full stop for the end.</p>
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	<p>enjoyment and understanding of the story.</p> <p>At the end of the story, George is trying to decide what to do about the rubbish. What do you think George will do? Draw a picture of George with big thought bubbles to show what he decides to do.</p> <p>Don't forget to use capital letters and full stops.</p>				
10:30 - 10:45	Free time	Free time	Free time	Free time	Free time
10:45 - 11:00	Sharing a story/ Quiet reading	Sharing a story/ Quiet reading	Sharing a story/ Quiet reading	Sharing a story/ Quiet reading	Sharing a story/ Quiet reading
11:00 - 12:00	<p>Maths</p> <p>If the link does not work, we are following Oak academy, Reception maths, week 8, you will</p> <p>This week we are using The Oak National</p>	<p>Maths</p> <p>Focus: Exploring addition by adding on</p> <p>https://classroom.thenational.academy/lessons/exploring-</p>	<p>Maths</p> <p>Focus: Exploring subtraction as partitioning</p> <p>https://classroom.thenational.academy/les</p>	<p>Maths</p> <p>Focus: Exploring subtraction as take away</p> <p>https://classroom.thenational.academy/les</p>	<p>Maths</p> <p>Focus: Comparing 2 sets of objects</p> <p>https://classroom.thenational.academy/lessons/comparing-2-</p>

<p>Academy for our maths lessons it is a government-backed online learning platform which also has other learning opportunities for your child which you may want to use too.</p>	<p>be able to find today's lesson on Monday. Focus: Combining 2 quantities to find the total https://classroom.thenational.academy/lessons/combining-2-quantities-to-find-the-totals</p>	<p>addition-by-adding-on</p>	<p>sons/exploring-subtraction-as-partitioning</p>	<p>subtraction-as-take-away</p>	<p>sets-of-objects-using-more-or-fewer</p>
<p>12:00 - 1:00</p>	<p>Lunch time</p>	<p>Lunch time</p>	<p>Lunch time</p>	<p>Lunch time</p>	<p>Lunch time</p>
<p>1:00 - 3:00</p>	<p>Challenge time/ Creative time</p>	<p>Challenge time/ Creative time</p>	<p>Challenge time/ Creative time</p>	<p>Challenge time/ Creative time</p>	<p>Challenge time/ Creative time</p>

Don't forget you can upload any pictures of activities your child has done onto Tapestry; I would love to see them! pf1sc@sbcschools.org.uk

At this point in the year we are encouraging the children to become independent writers. Help them to sound out the word that they are writing and prompt them, if needed, with what sound comes next.

Children can then use their sounds to play games on Phonics Play see below.



Coronavirus Update

As a result of the U.K. government decision to formally close schools, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details:

Username: march20 Password: home

We are currently very close to completing a new version of the PhonicsPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: new.phonicsplay.co.uk.

Our aim is to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered www.phonicsplaycomics.co.uk you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.

Keep an eye out on our Facebook page for daily challenges! Below are some links you might find useful for keeping your family active, creative and having fun!

Get Active!

<https://family.gonoodle.com/>

<https://www.nhs.uk/change4life/activities>

<https://www.youtube.com/user/thebodycoach1> (Live workout with Joe Wicks every morning at 9am)

<https://www.youtube.com/user/CosmicKidsYoga>

English

<https://www.worldbookday.com/resources/>

<https://www.ruthmiskin.com/en/find-out-more/parents/> (phonics)

<https://www.worldofdavidwalliams.com/elevenses/> (audible stories and activities)

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf (spellings specific to each age group)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf (English National Curriculum)

Maths

<https://whiterosemaths.com/homelearning/> (Our Maths programme)

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://play.numbots.com/#/intro> (login provided in home pack)

<https://trockstars.com/> (login provided in home pack)

<https://www.themathsfactor.com/> (Carol Vorderman)

Other:

Myleene's Music Klass: <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

Wind in the Willows Live Stream from the theatre: <https://www.willowsmusical.com/>

History activities with free online web books, activities and printables: <https://www.youwouldntwantto.be/>

Science with Maddie Moate: <https://www.youtube.com/user/maddiemoate>

Dance with Oti Mabuse live on Facebook at 11:30 but can be viewed any time

All subjects: signup with parent code: PARENTSTWINKLHELPS www.twinkl.co.uk/offer

During this time, we would encourage our families to continue praying together. Below are our daily prayers and an idea of when to use them.

Morning prayer:

Jesus, friend of little children; at the start of this new day, be Thou my guide and helper in my work and in my play.

Grace before and after meals:

Bless us, Oh Lord as we sit together. Bless the food we eat today. Bless the hands that make the food. Bless us, oh Lord. Amen.

Thank you, God for the food we have eaten. Thank you, God for all our friends. Thank you, God for everything. Thank you, God. Amen.

Evening prayer: *Oh my God, I've come to say: Thank you for your love today. Thank you for my family and all the friends you gave to me. Guard me in the dark of night. And in the morning, send your light. Amen.*

Additional prayers you might find comforting during this difficult time:

<http://edurcdhn.org.uk/school/resources/pdfdoc/Liturgy%20Office%20BCEW%20Prayer-Flu.pdf>