

Data Headlines 2014/15

Key Stage 2

In 2015, there were 30 children in the cohort giving each child a statistical value of 3.3%. One child did not sit SATs as their SEN condition meant that they were not performing at the required level to be able to access the material. That particular child has now left mainstream education.

	Below	L3	L4+	L5+	L6	2 Levels Progress	3 levels progress
Reading	3%		97%	57%		97%	47%
Writing	3%	3%	93%	50%	3%	97%	47%
SPAG	3%	3%	93%	73%			
Maths	3%	3%	93%	47%	7%	97%	37%

Key Stage 1

92% of pupils achieved level 2b or above in Reading

79% of pupils achieved level 2b or above in Writing

87% of pupils achieved level 2b or above in Maths

All are higher than 2014 and above the Local Authority

37% of pupils achieved level 3 in Reading

21% of pupils achieved level 3 in Writing

29% of pupils achieved level 3 in Maths

All are higher than 2014 and above Local Authority

Year 1 Phonics

95% of pupils passed Phonics Test – 2 pupils to resit in Year 2

Early Years

80% of pupils achieved Good Level of Development – achieving Expected level in all Prime Areas and the Specific Areas of Maths & Literacy

All pupils at expected level or above across the Areas of Learning except in Speaking, Reading & Writing